



OFFICIAL MINUTES

STUDY/DIALOGUE SESSION BOARD OF EDUCATION

December 19, 2018
Board Room

Jeffco Public Schools
1829 Denver West Dr., Bldg. 27
Golden, Colorado

Our mission: To provide a quality education that prepares all children for a successful future.

1. Preliminary

1.01 Location: Board Room, Education Center (streaming)

1.02 Call to Order: 9 a.m.

The study session was called to order at 9:05 a.m. by Ron Mitchell, president of the Board of Education, in the Board Room, Education Center, 1829 Denver West Dr., Golden, Colorado, Wednesday, December 19, 2018. The Board was present in its entirety – Ron Mitchell, president; Ali Lasell, first vice president; Susan Harmon, second vice president; Brad Rupert, treasurer; and, Amanda Stevens, secretary. Dr. Glass represented the administration. Breaks were taken from 10:43 a.m. to 10:58 a.m., and 12:10 p.m. to 12:20 p.m.

2. Study/Dialogue Session

2.01 Sixth Grade Transition Report (EL-11)

PURPOSE: The Board conversed with representative district staff, middle school principals, parents, and students about the transition of sixth grade students to the middle schools in Jeffco Public Schools.

DISCUSSION: Staff visited why the district undertook the change of sixth grade from elementary to middle schools and the panel of guests discussed the experience with the Board. Discussion covered preparation of sixth graders for the transition, parent/student feedback on scheduling, lockers, counselors, 8th graders, teacher planning time, home visits, and available programming.

CONCLUSION: The Board commended staff on not one delay to the transitions and the attention to detail taken to ensure the effort was successful.

2.02 School Improvement Funding Update (EL-11)

PURPOSE: The Board received an update regarding the planned use and implementation of \$2.2 million in school improvement funding approved in the 2018/2019 Adopted Budget.

DISCUSSION: Staff reviewed the process undergone and data reviewed to assign funds to schools, what is apparent from available data at these school currently, and the impact to student culture. In a step toward equity, district leaders looked at needs and aligned funds to be most impactful to improve school culture/climate and student achievement. Trends were discussed, involving hiring personnel (deans for principals; social-emotional learning and restorative practices addressing student culture; data coach and in-building substitute for teachers), interventions, literacy materials, technology, and programming to engage students.

CONCLUSION: The Board is aware of ongoing work, knowing research shows sustainable turnarounds take three-five years, and looks forward regular updates, seeing improvements at involving School Performance Frameworks (SPF), increases in enrollment, and students/families engaged and pleased with performance.

2.03 Stocktake: Safe and Reliable Transportation (Operations Tactic #1)

PURPOSE: The Board received an update on the strategic plan strategy for Operations Tactic 1: Safe and Reliable Transportation.

DISCUSSION: Staff brought forward the tactic's two options for a Theory of Action, differing by ridership or maintenance, given a user/market survey underway, to determine a challenging yet achievable goal: 1) if Jeffco Transportation provides affordable, safe, on-time, comfortable, and productive environments for riders then student ridership will increase; 2) maintains and safely operates their fleet then accidents and breakdowns will decrease. The Smart goals were shared (1) by 2022 student ridership of Jeffco buses will be at least 31%; or 2) the number of accidents per 100,000 miles will be at or below 1.0; and breakdowns will be at or below 3.0). Staff outlined: benchmarking against neighboring districts, milestones, leading indicators, and the implementation heat map for Theory of Action #1 showing good, mixed, problematic and highly problematic application while ToA #2 showing good to mixed application to meet this tactic's goals. Successes and challenges were reviewed along with necessary resources to meet the goals.

Board of Education discussion covered parent drop-offs, ridership by elementary and middle school families, function of available funds, social-emotional learning and technology on buses.

CONCLUSION: Mr. Mitchell thanked staff for the update and noted they look forward to the outcome of the user survey.

2.04 Comprehensive Annual Financial Report (CAFR) and External Audit (EL-5, 6)

PURPOSE: The Board of Education received information on the Comprehensive Annual Financial Report (CAFR) and the external audit for the fiscal year ending June 30, 2018.

DISCUSSION: The independent auditor from CliftonLarsonAllen, LLP reviewed the reports, noting the district received an unmodified opinion, the best offered in such matters of governmental auditing, as of June 30, 2018.

The Board discussion noted that members of the Audit Committee worked through the reports in detail and, as a member, Mr. Rupert pointed out this extraordinary achievement by our staff, in reviewing risks facing the district, additional attention to be taken, and we have programs in place to monitor these risks.

CONCLUSION: Mr. Mitchell thanked staff for this monitoring report.

2.05 Budget Update: 2017/18 Increase Results, 5A Integration into Budget Process (EL-11)

PURPOSE: The Board of Education received an update on the use and results of prior year funding increases, and the timeline for and integration of new 5A funding in the budget planning process.

DISCUSSION: Staff noted information shared is to 'close the loop' on approved 2017/18 budget increase requests. In this first year's effort to report out on these almost \$5.6 million projects' results/impacts, funds will continue to be monitored by working with schools and departments.

Staff outlined a proposal to move forward in the budget process with new operating funds from the November election (5A), covering a review of timeline, the 2018/19 versus 2019/20 streams, and community engagement avenues.

CONCLUSION: The Board of Education appreciated the report to ensure proper monitoring of fund spending.

2.06 Future Programming Options and Opportunities (Ends 1, 3)

PURPOSE: The Board of Education engaged in dialogue among staff, community members and educators to consider information regarding challenges and opportunities present in Jeffco Public Schools and to offer ideas for Jeffco staff to investigate further to move forward.

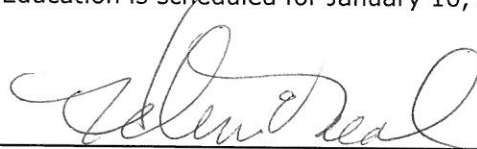
DISCUSSION: Board members worked individually in small groups reviewing and discussing data regarding enrollment trends and patterns, including choice data, market demand, and facilities expectations, before returning together to provide direction to the superintendent.

Discussion ranged, keeping the district's newest value of entrepreneurial spirit in mind along with prudent use of space at Jefferson Jr./Sr. High School, the site at 20th/Hoyt (old Sobesky Academy building), Warren Tech South, arts programming, career/technical education and community survey data from September 2014 and December 2017. Groups reported out on discussions.

CONCLUSION: The Board of Education shared themes across all smaller group discussions. Superintendent Glass committed to taking all ideas to bring back after the new year some firm proposals from sheets collected, combination of novel and consistent ideas, given finances, facilities and construction possibilities.

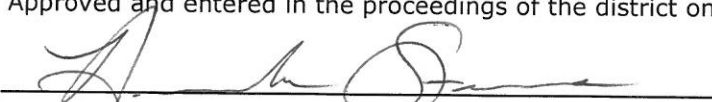
3. Adjournment

There being no further business to come before the Board, the meeting was adjourned at 2:40 p.m. The next regular meeting of the Board of Education is scheduled for January 10, 2019.




Helen E. Neal, Recording Secretary

Approved and entered in the proceedings of the district on February 7, 2019.



Secretary of the Board of Education

A handwritten signature in black ink, appearing to read "Ron Mitchell", written over a horizontal line.

President of the Board of Education